



Virtual Learning Communities (Society for Research Into Higher Education)

Barbara Allan, Dina Lewis

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What are the characteristics of a successful learning community? How are successful communities facilitated and maintained? What lessons can be learnt from existing learning communities? What type of learning community will suit your organisation or situation? This user-friendly guide is written to help managers, professionals and learners, planning, facilitating or participating in online learning communities, as part of a structured learning programme, as an approach to continuous professional development, as a means of improving performance at work, or as a dynamic approach to innovation and collaborative working. The book is relevant to senior managers with a responsibility for strategic planning and change management. This can include new work practices involving working in multi-professional teams across traditional boundaries. It aims to engage readers in identifying key issues in relation to their own work situation and prompts readers to find their own solutions. "Virtual Learning Communities" provides practical guidance and includes extensive examples, case studies, and activities. It is key reading for those involved in e-learning courses, professional trainers and staff developers with a responsibility for CPD, and professionals involved in facilitating new approaches to group work.

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