



# Assessing Students with Special Needs to Produce Quality Outcomes

*Carol A. Layton, Robin Hartman Lock*

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*Assessing Students with Special Needs to Produce Quality Outcomes* promotes outcome-based evaluation to guide the Multidisciplinary Team (MDT) in selecting appropriate Individualized Education Program (IEP) goals, classroom modifications and accommodations, as well as optimal instructional strategies. It advances the development of assessment-based IEPs to enable the MDT to pinpoint and address specific needs to improve student outcomes. Obtaining data from a variety of perspectives and settings improves the opportunity for identifying overall competencies and needs in preparation for higher functioning in all settings. *Assessing Students with Special Needs to Produce Quality Outcomes* presents an integrated look at a variety of assessment methods in an easy to read book.

## FEATURES:

**Proposes authentic strategies to increase parent, teacher and student participation in the IEP process** as mandated by IDEA 2004.

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