



# Creating Lifelong Readers Through Independent Reading

*Barbara Moss, Terrell A. Young*

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In a time when reading instruction is being marginalized and replaced with scripted reading programs, *Creating Lifelong Readers Through Independent Reading* gives concrete suggestions for creating independent reading programs that make a difference. In a hands-on, approachable style, authors Barbara Moss and Terrell Young show you how to effectively reestablish independent reading as a central focus in your K-6 classroom. A thorough, research-based discussion of the benefits of independent reading is combined with the following practical tools to help you fit it into a jam-packed classroom schedule:

Tips for creating a sustainable, effective classroom library and maximizing the school library resources

Helpful guidelines for teaching students to self-select appropriate reading materials

Numerous suggestions for building effective independent reading time into your daily schedule even during content area instruction

Lesson ideas for incorporating strategy instruction into independent reading time

An extensive literature list, graphic organizers for the classroom, and reproducible handouts for parents

Plus, insightful interviews with literacy leaders Richard Allington, Linda Gambrell, Tony Stead, Sharon Taberski, and Myra Zarnowski tie together key points about the importance of independent reading.

The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research.

Research-based, classroom-tested, and peer-reviewed, IRA titles are among the highest quality tools that help literacy professionals do their jobs better.

Some of the many areas we publish in include:

- Comprehension
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