



Performance Management in Education: Improving Practice (Published in association with the British Educational Leadership and Management Society)

Jenny Reeves, Pauline V Smith, James O'Brien, Harry Tomlinson, Christine Forde

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'This book makes an important contribution to the debate on how school and individual performance may be enhanced. It would be of value to any teachers, education manager or academic who is interested in the issues of improvement in school performance' - *Scottish Educational Review*

'...there is much to commend this book. The diagrams are very clear and 'lift' the text so that creative thought, rather than mere comprehension, becomes possible' - *Nurturing Potential*

Managing the performance of staff has become a key concern in education. It is a controversial area with a number of approaches based on very different assumptions. This book provides an overview of some of the key issues in developing professional performance and examines critically some of the strategies that can be used to enhance it.

- The first section of the book sets out the development of performance management.

- The second section deals with theoretical issues.

- The third section adopts a case study approach mapping out and critiquing a range of strategies that can be used to improve performance.

- Current issues such as work-based learning, performance related pay, the assessment of performance and the use of standards are examined.

Performance Management in Education is a valuable resource for practitioners, those involved in professional development, and academics in the field of school leadership and administration.

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